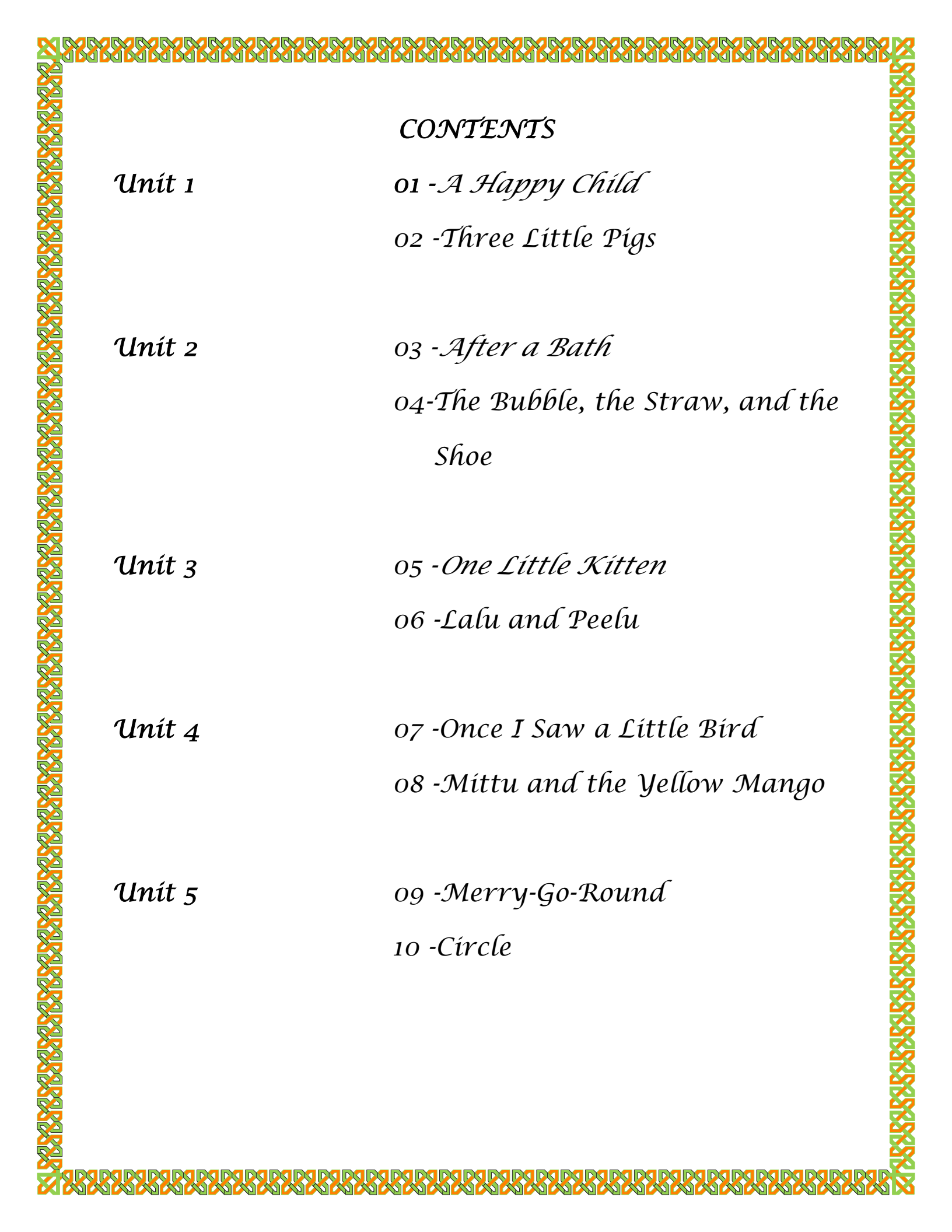


Marigold

BOOK ONE



Sample Copy of Class-1 English



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Unit - 1

01 - A Happy Child

➤ New Vocabulary

House	Play	Happy	often
Shade	Under	Whole	hardly

➤ Word Meaning

1. Whole = full, Complete
2. Little = small
3. Hardly = almost no
4. Often = many times, frequently

➤ Rhyming words

1. Red – Bed
2. Cry – Dry
3. Sun – Fun
4. My – By
5. Play – Clay
6. Tree – Free
7. Day – Pay
8. Whole – boll

➤ Opposite

1. Happy x Sad
2. Day x Night
3. Laugh x Cry
4. Under x Above

➤ Question and Answer

Q-1 What is the colour of the happy child's house?

A-1 **Red** colour.

Q-2 What is the colour of the tree?

A-2 **Green** Colour.

Q-3 What is the colour of the sun?

A-3 **Yellow** colour.

➤ Write sentences of "Tree"

- Trees give us oxygen, fruits, vegetables, wood, medicine and many other things.
- Trees are sense and life like human.
- Trees make a natural balance in nature, so we should not cut trees.
- It controls the pollution and helps us in many way.
- Trees are called as "Green Gold".

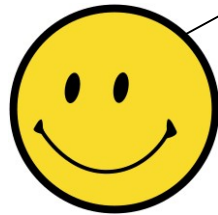


(Textual Exercise)

Read and match the words with the pictures.



Girl	Boy	Smiley	Sun	Tree
------	-----	--------	-----	------



There are many kinds of houses. Circle the ones you have seen.









Flat

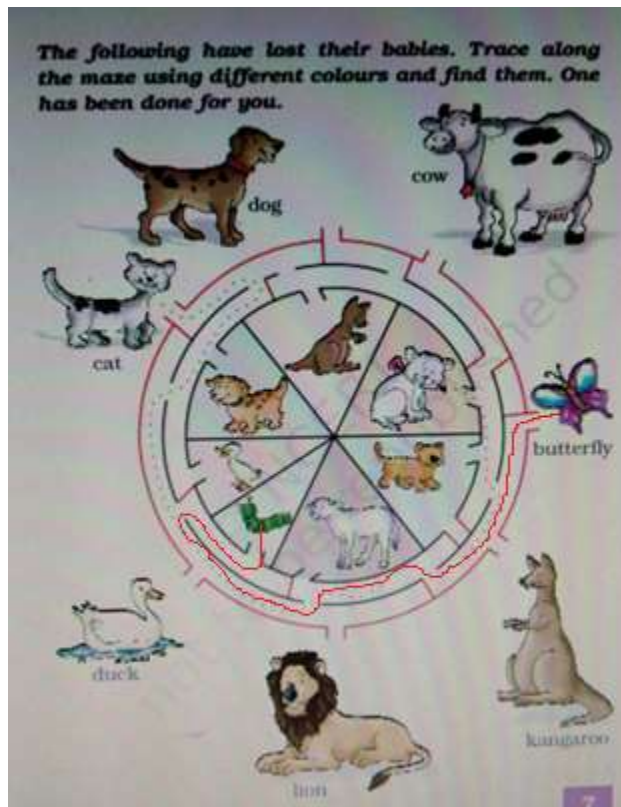
Igloo

Hut

Bungalow

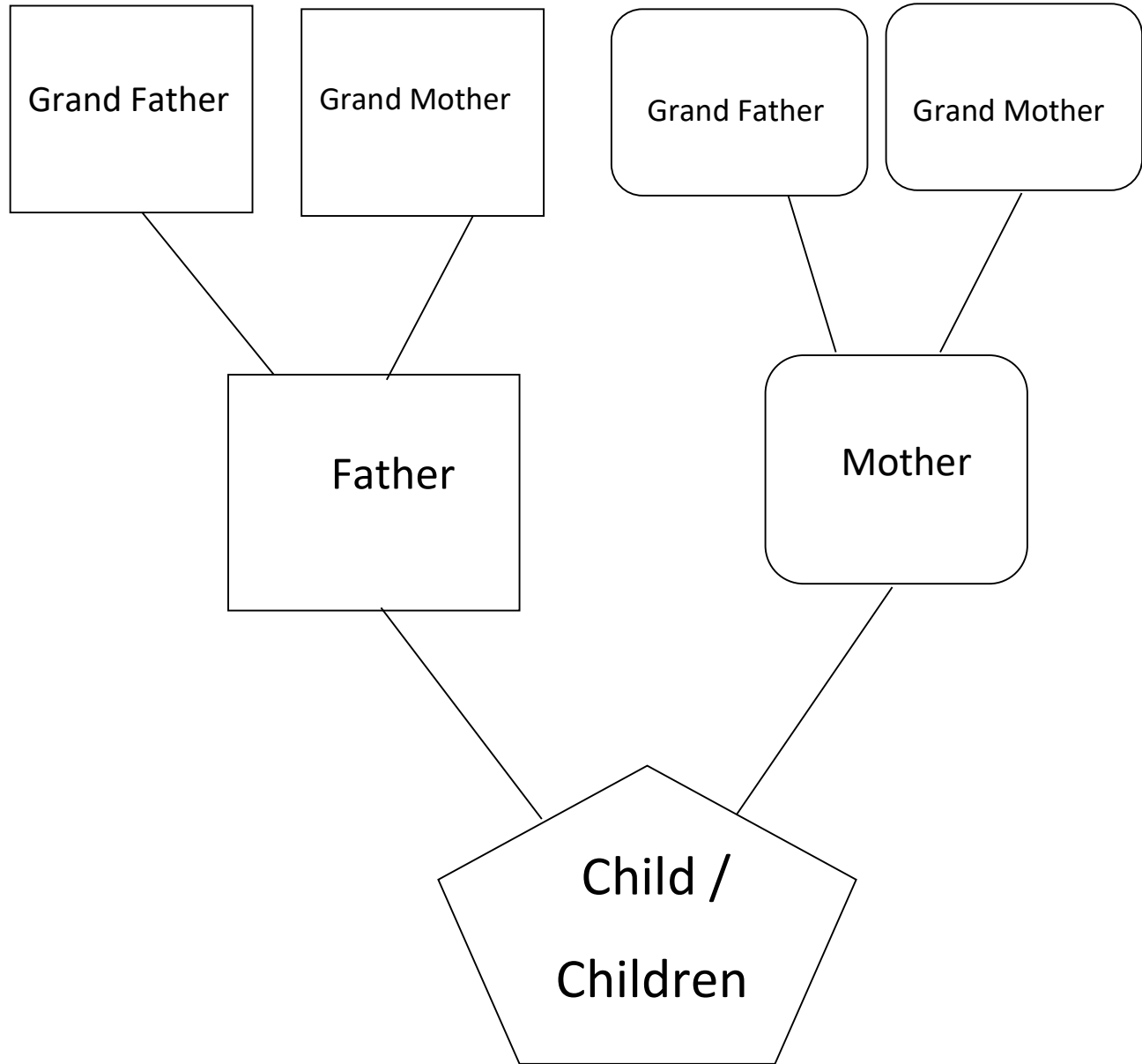
- **How do you feel —**  **(Happy)**  **(Sad)**
1. When you get a new dress? -----  - Happy
 2. When you get hurt? -----  - Sad
 3. When you share your things? -----  - Happy
 4. When you are ill? -----  - Sad

The following have lost their babies. Trace along the maze using different colours and find them.



Activity

Paste the pictures of your family members and make it family free.



<https://www.youtube.com/watch?v=VIRV5-QwyhE>

Chapter : 2

Three Little Pigs

➤ New Vocabulary

Straw	Brick	Wolf	huff and puff	blow
Strong	Away	Stick	pig	share

➤ Word Meaning

Happily = with a joy

together = with each other

Huff and puff = blow out in air

ran = move with the rapid speed

Straw = dry grass

Bricks = blocks of dried and backed clay

➤ Opposite

Strong x **Weak**

Together x **separately**

Joy x **misery**

run x **stay**

➤ Question and Answer

Q-1 How many pigs were there?

A-1 There are three pigs.

Q-2 What did the big wolf say to the pigs?

A-2 The big wolf said to the pigs that he would blow away their houses.

Q-3 Was the wolf good or bad?

A-3 The wolf was bad.

Q-4 Who was good?

A-4 Pig was good.

Activity

➤ Essay on Animals

Animals are living things.

Like **plants**, animals need food and water to live.

The animals who live around us is called Domestic animals.

Cat, Dog, Horse are called Domestic animals.

The animals who lives in jungle is called wild animals.

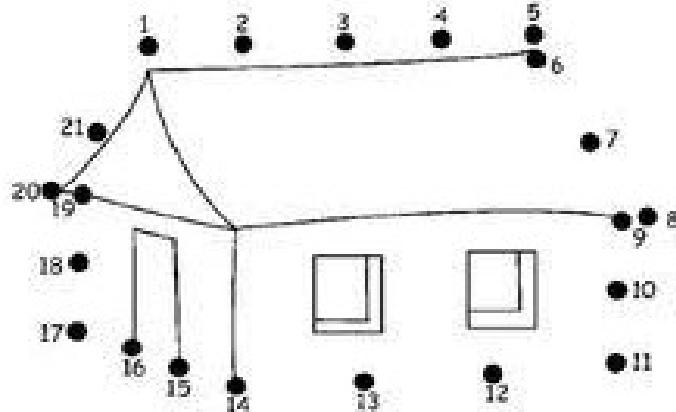
Bear, Lion, Deer are called wild animals.

Animals can also sense what goes on around them.



(Textual Exercise)

- Join the dots from 1 to 21 to make the house. Then colour the picture



Unit - 2

03 - After the Bath

➤ Vocabulary

Dry	Wet	Sad	Cream	Tooth
Paste	Towel	Wipe	Toes	Shake

➤ Word meaning

1. Wipe = Clean or Dry
2. Bath = Washing the body
3. Shake = Move or Vibrate
4. Yourself = You personally

➤ Rhyming words

1. Cry – Fry, dry
2. Wipe - pipe

➤ Opposite words

1. He x She
2. Wipe x Dry
3. Clean x dirty
4. Shiny x dusky

➤ Make Sentence of given words

- 1) Dog: Dog an animal that barks and is often kept as a pet
- 2) How : How many hours are there in a day?
- 3) Met: I met my friend yesterday
- 4) Try: I will try to finish my homework
- 5) Two: Two is number that comes after one and before three

Activity

➤ Essay on “My best friend”

1. I have many friends at y school but my best friend name is _____.
2. She/he is my class mate and we both always sit together in the class.
3. The father of _____ is also the best friend of my father.
4. We both celebrate our birthdays and events together with our family.
5. I love _____ because she/he takes care of me and my studies.

Textual Exercise

Page No 17

➤ Answer the following questions.

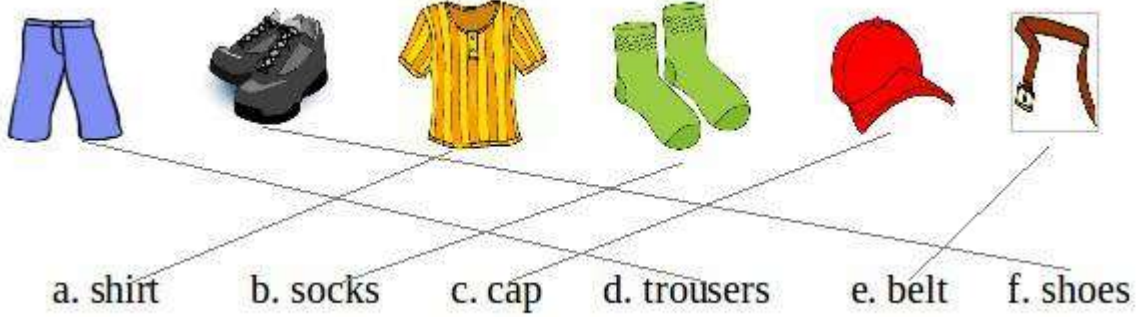
- 1) Do you like to have a bath? Say why?
A) Yes, I like to take bath because it keeps me clean and healthy.
- 2) Can you bathe yourself?
A) Yes, I can take bath by myself.
- 3) How do you dry yourself?
A) I dry myself with a soft towel.
- 4) Have you seen an animal drying itself?
A) Yes, I have seen a dog drying itself.
- 5) what you do after a bath.
A) Hang the wet towel to dry.

Question 2:

Do you wear these things? Draw lines from the picture to the word.

Answer

Yes, I wear these things when I go somewhere.



Activit

Draw or stick a picture of yourself and your friend here. Then complete the sentences and say them aloud.



Answer

My name is Mansi

My friend's name is Rahul

04 - The Bubble, the straw and the shoe

➤ Vocabulary

Bubble	Straw	Bank of river	Stretch
Jump	River	Splash	Bang

➤ Word meaning

1. Straw = a thin hollow tube of paper or plastic.
2. Broke = past tense of break
3. Splash = falling in to liquid.

➤ Opposite

1. Friend x enemy
2. Break x repair

➤ Make Sentences of given words

- Bank:** I deposited money in bank .
- Bubble:** Maria love to play with water bubbles.
- Burst:** The crackers burst loudly.
- Cross:** Would you be able to cross the river by yourself?
- River:** Ria saw a colourful fish swimming in the river.
- Shoes:** Rahul was playing football without shoes.
- Splash:** The ball fell into the drum of paint with a splash.

Activity

Sing and learn funny poem

5 Little Bubbles

5 Little bubbles, floating to the floor,
One bubble popped
and then there were 4

4 little bubbles, round as can be
One bubble popped and then there were 3

3 little bubbles, were flying just to you
one bubble popped and then there were 2

2 little bubbles, were having so much fun,
One bubble popped, and then there was 1.

1 little bubble, round as the sun
Until that bubble popped, and now there are
none!

Textual Exercise

Page No 23

➤ Answer the following questions

1) Name the three friends.

A) The names of the three friends are Bubble, Straw and Shoe.

2) Where did they go one day?

A) One day, they went into the forest.

3) What did they want to do?

A) They wanted to cross the river.

➤ Answer the question

1) How do you make bubbles?

A) I make bubbles from liquid soap and water solution.

2) What do you wear on your feet?

A) I wear shoes on my feet.

3) How do you cross a river?

A) I use a boat to cross a river.

➤ Answer of choose the correct word for blank

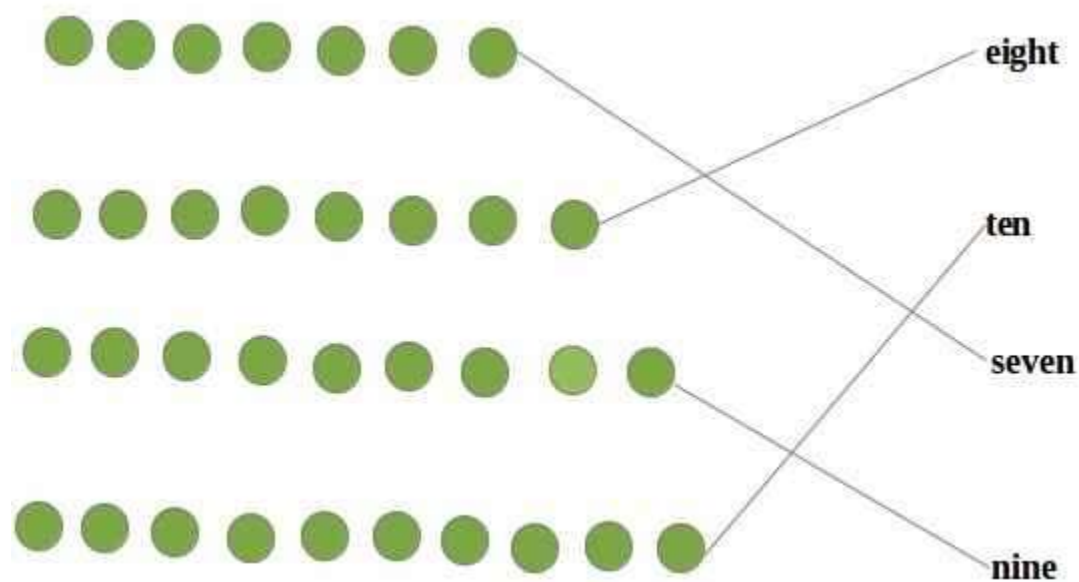
1) The Straw stretched himself from one bank to the other.

2) The Shoe jumped on the Straw.

3) The Bubble shook and shook with laughter and burst with a big bang.

➤ Question 3

Match the balls with their numbers. Now trace the numbers.



Look at these objects. Put them into a tub of water. Say which one will float and which one will sink.

➤ **Answer**

ribbon	feather	marble	leaf	stone
Float	Float	Sink	Float	Sink
stick	paper	straw	shoes	spoon
Float	Float	Float	Sink	Sink



Unit - 3

05 - One little Kitten

➤ New Vocabulary

Bees	Brave	Seals	Eels
Fleas	Silly	Coward	Calm

➤ Word meaning

- 1) Kitten = **Baby cat**
- 2) Bee = **a stinging winged insect**

➤ Opposite

- 1) Fat x **Thin**
- 2) Brave x **Coward**
- 3) Nervous x **Calm**
- 4) Silly x **Intelligent**

➤ Make sentences of given words.

Cat: My **cat** loves to drink milk.

Fat: My uncle looks very **fat**.

Rat: There is a **rat** in the storeroom.

Sad: Rahul was **sad** because he lost his pencil.

Ten: I have **ten** notebooks.

➤ Answer the following Question

1) How many kinds of creatures are there in the poem?

A) There are fifteen kinds of creatures in the poem.

2) Are the seals happy?

A) No, the seals are not happy. They are sad.

➤ Answer the following Question

1) Where do the fish live?

A) Fish live in water. So, we can find fish in aquariums and water bodies like ponds and oceans.

2) What are the other things found in water?

A) We can find pebbles, plants and other water animals in water.

3) There are many creatures in the poem. Which ones have you seen?

A) I have seen kittens, cats, butterflies, rats, fish, lizards, bees, elephants and donkeys.

4) Tell us about when you feel —

Answer

1) **Sad:** I feel sad when I am not able to play with my friends.

2) **Happy:** I feel happy when I get chocolates.

3) **Brave:** I feel brave when I ride a horse.

4) **Nervous:** I feel nervous during my exams.

➤ Answer

Disclaimer: Students are advised to practice this on their own.

am	he	If	In	is
it	me	My	No	of
on	so	To	Us	we
all	and	Bad	Big	bit
but	can	Cat	Cry	day
dog	fat	Let	Met	not
one	pig	Ran	Red	sad
saw	sit	Sun	Ten	the
try	two	Was	Wet	you

➤ Question 1:

Fill in the blanks from the words given above.

b ___ g h ___ n t ___ p c ___ p t ___ n
c ___ t ___ nt p ___ n f ___ x ___ xe

➤ Answer

b a g h e n t a p c a p t i n
c a t a n t p e n f o x a x e

Activity



06 - Lafu and Peelu

➤ New vocabulary

Chick	Chilli	Burn	laddu
Gobble	Scream	Grass	plate

➤ Word meaning

- 1) Chick = **Baby hen**
- 2) Gobble = **eat**
- 3) Chilli = **a small hot tasting pod**
- 4) Grass = **mainly herbaceous plant**

➤ Opposite

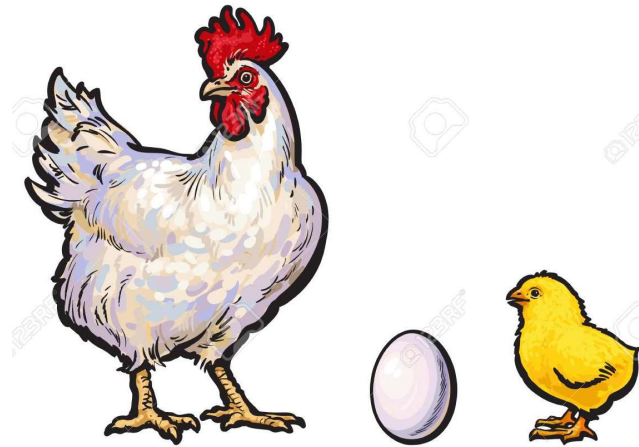
- 1) Up x **Down**
- 2) Long x **Short**
- 3) Love x **Hate**
- 4) Stand x **Sit**

➤ Make the sentence

- 1) **Chicks:** 1) Priya feeds the **chicks** with grains in the evening.
- 2) **Hot:** Coffee is very **hot**.
- 3) **Plant:** We should grow more **plants** in our surroundings.

<https://www.youtube.com/watch?v=KN-uwpFkirE>

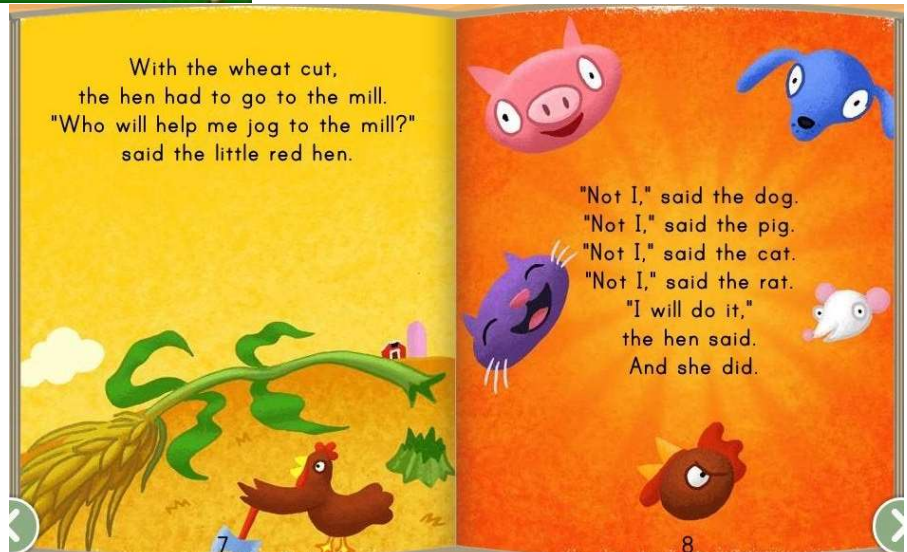
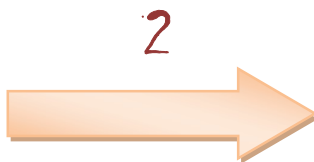
Activity



➤ Write Story on it



1



Textual Exercise

Page No 36:

➤ Question: 1

1) Name the chicks in the story.

A) Lulu and Peelu are the two chicks in the story.

2) Who liked yellow things?

A) Peelu liked yellow things.

3) What did Lulu eat one day?

A) Lulu ate a red chilli one day.

➤ Question: 2:

Peelu brought a yellow laddu for Lulu. What are the other things Peelu could have brought that are both yellow and sweet? Name at least two, e.g. a mango.

➤ Answer

Peelu could have either brought a yellow-coloured toffee or an apricot.

➤ Question: 3: (Answer)

The colour red is called 'Gaarho' and yellow as 'Peelo' in Sindhi.

In Sindhi, the names of these chicks would be

Lulu

Gaarho

Peelu

Peelo

Neero

Kaaro

Unit - 4

07 - Ones I Saw a Little Bird

➤ New Vocabulary

Little	Hop	Window	Shook
Laugh	Inside	Away	shop

➤ Word Meaning

- 1) Little bird = **baby bird**
- 2) Hop = **jump**
- 3) inside = **the inner side**
- 4) away = **at a distance**

➤ Opposite

- 1) Inside x **Outside**
- 2) Stop x **Go**
- 3) Sit x **Stand**
- 4) Big x **Small**

➤ Make the sentence

- 1) **Bird:** That **bird** is very beautiful.
- 2) **Hop:** I like to **hop** in the rain.
- 3) **Stop:** The bus will **stop** here.
- 4) **Tail:** Elephant has a very small **tail**.
- 5) **Window:** Please open the **window**.

<https://www.youtube.com/watch?v=8Qzfh0S3LpM>

Activity

Essay on Birds

1. Birds are flying creatures in the sky.
2. The birds' wings help them to fly, it is light and colorful.
3. There are some birds that fly very high in the sky, but there are some who fly only a few distances in the sky.
4. Many species of birds are found throughout the world.
5. Almost all kinds of birds give eggs, some small birds give big eggs.

Page No 43

➤ Question 1:

1) What did the child see?

A) The child saw a little bird.

2) What was the little bird doing?

A) The little bird came hopping to the window and then shook his tail and flew away.

3) Do you see any birds around your school or your house?

A) Yes, I see many birds around my school and house everyday.

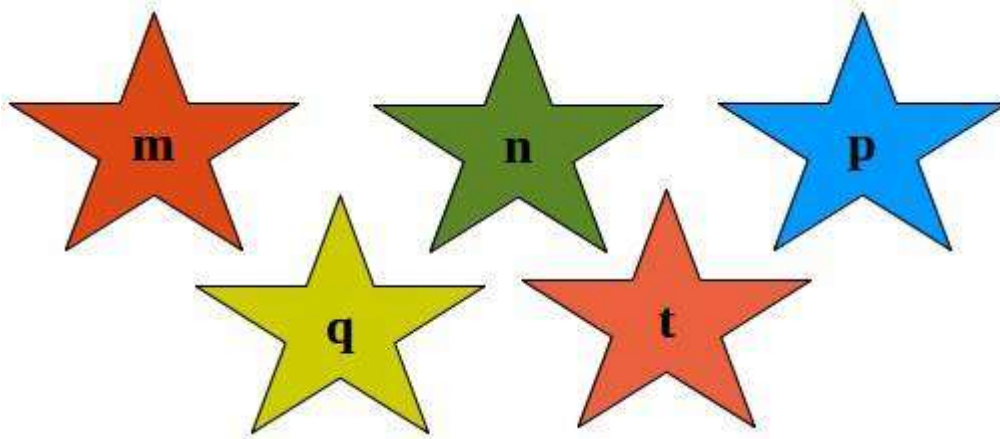
Yesterday, I saw some pigeons.

4) Have you tried talking to them?

A) Yes, I tried talking to a bird two days ago. But, it did not talk to me.

➤ **Question 2: (Answer)**

Trace over the dotted lines and letters. Now colour the stars.



➤ **Question 3 (Answer)**

- 1) The roof is **pink / blue**. pink
- 2) The walls are **yellow / red**. Yellow
- 3) The windows are **green / brown**. Brown
- 4) The door is **blue / grey**. Blue
- 5) The dustbin is **pink / green**. Pink
- 6) The plants are **green / orange**. Green
- 7) The floor is **grey / brown**. grey

08 - Mittu and the Yellow Mango

➤ New Vocabulary

Beak	Afraid	Loud	Voice
Fly	Nice	Hunter	Feathers

➤ Word meaning

- 1) Clever = **intelligent**
- 2) Noise = **loud**
- 3) Afraid = **feeling fear**
- 4) Voice = **Sound**

➤ Opposite

- 1) Afraid x **Unafraid**
- 2) Clever x **Foolish**
- 3) Careful x **Careless**
- 4) Down x **Up**

➤ Make the sentence of given words


- 1) **Black:** My father loves to drive his **black** car.
- 2) **Crow:** I fed the **crow** with bread crumbs.
- 3) **Mango:** My favourite fruit is **mango**.
- 4) **Parrot:** **Parrot** have red beak.

<https://www.youtube.com/watch?v=6CgFz9crSgg>

Activity

Draw a picture of parrot and write this poem

Red & Green Parrot



I'm a red and
green parrot
and would love
to eat a carrot.
But I looked around
and none could be found.
Sometimes you'll see me in
someone's home, but I'd rather
be out where I can really roam.
I normally eat lots of fruit and seeds
they fill up all my hungry needs. I have
neat clawed feet to hold all I can eat
and feathers of red that cover my head.
I can screech real loud 'cause I feel very
proud. I am a tropical bird that can really be heard.

➤ Answer of the following questions

1) What did Mittu see on the tree?

A) Mittu saw a big yellow mango on the tree.

2) What did the big black crow say?

A) The big black crow said, “Caw, caw, go away. This is my tree.”

3) What did Mittu see under the tree?

A) Mittu saw a red balloon under the tree.

➤ Extra questions of page no. 47

1) Do you like eating mangoes?

A) Yes, I like eating mangoes. Among all the fruits, they are my favourite.

2) Do you like green mangoes? Why?

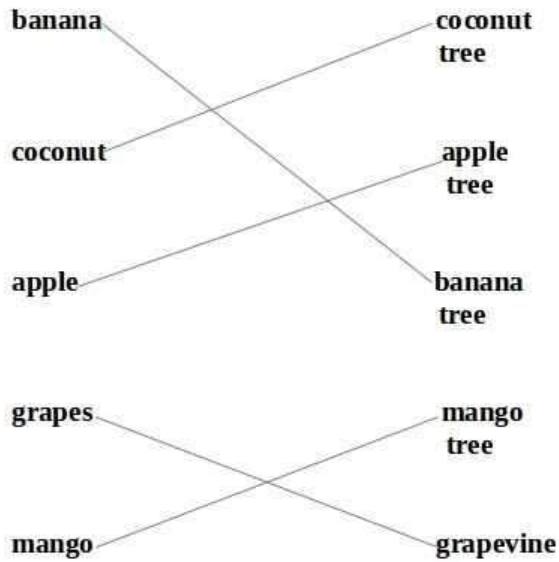
A) No, I do not like to eat green mangoes. They are sour in taste.

3) Do you like yellow mangoes? Why?

A) Yes, I like yellow mangoes. I like their sweet and juicy flavour.

➤ Extra exercise of page No 49

Match the fruit and vegetables to the trees they grow on.



➤ Extra exercise of page No 50

Choose a letter from the box and complete the words below.

a

e

i

o

u

s ___ t

p ___ g

b ___ g

d ___ t

s ___

f ___ n

l ___ g

s ___ t

l ___ t

b ___

Answer

a

e

i

o

u

s a t

p i g

b i g

d o t

s o n

f a n

l e g

s i t

l o t

b u n

Unit - 5

09 - Merry-Go-Round

➤ New Vocabulary

Merry-go-round	Climb	Straight	Around
Grey	Under	On	At

➤ Word meaning

- 1) Climb = go or come up
- 2) Merry go round = a revolving machine with model horses

➤ Opposites

- 1) Big x small
- 2) Heavy x light
- 3) Near x far
- 4) On x Under

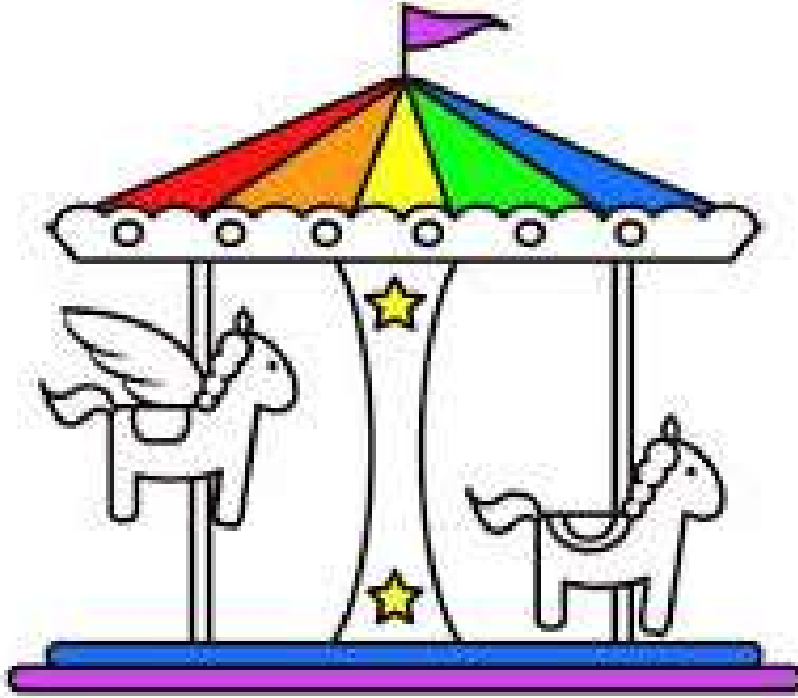
➤ Make the sentences

- 1) **Around:** I was walking around a table.
- 2) **Down:** Kavita fell down from the stairs.
- 3) **In:** The cake is in the fridge.
- 4) **On:** I sat on a table.
- 5) **Out:** I went out to play in the evening.
- 6) **Round:** The cricket ball is round in shape.
- 7) **Up:** The squirrel climbed up to top of the ladder.

<https://www.youtube.com/watch?v=Ebnra7c2aNk>

Activity

Draw / paste a picture of merry-go-round and colour it.



Textual Exercise

Page No 54

➤ Answer of the following Questions

1) How did the merry-go-round go? How did the big brown horse go?

A) The merry-go-round went round and round. The big brown horse went up and down.

2) Have you seen a merry-go-round?

- A) Yes, I have seen a merry-go-round. It is always fun to take a ride on it.

3) Where have you seen it?

A) I have seen it in a fair.

4) Would you like to go to a fair?

A) Yes, I would like to go to a fair on my birthday with my parents and sister.

➤ Extra Question

- Look at this picture and describe the fair.
- Talk about the things you enjoy at a fair.

Answer

- There are many children in the fair. They are enjoying their rides in the fair. They have come with their parents. The children are buying balloons and toys. The weather is very pleasant. Everyone is having fun.
- I enjoy sitting in toy trains and merry-go-round. I love trying different types of things to eat in food stalls. I also enjoy buying toys for myself from there.

10 - Circle

➤ New Vocabulary

Clap	Grandmother	Grandfather	Woman
Man	Joy	straight	Zig-zag

➤ Word meaning

- 1) Circle = **round**
- 2) Zig-zag = **continually up-down or left right**

➤ Opposite words

- 1) Day x **Night**
- 2) Girl x **Boy**
- 2) Grandmother x **Grandfather**
- 4) Sleep x **Awake**

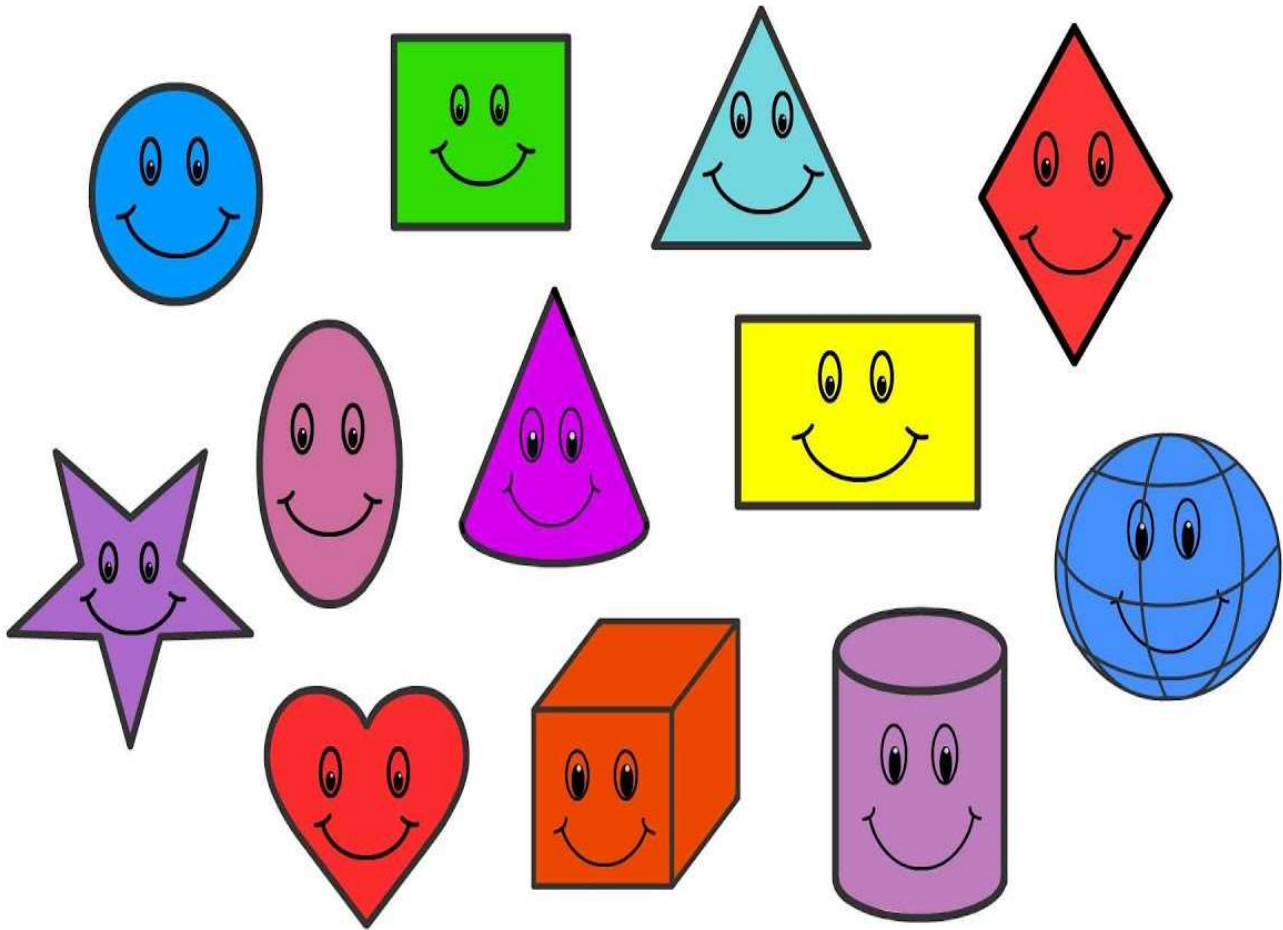
➤ Make sentences of given words

- 1) **Ball:** Cricket is played with a bat and a **ball**.
- 2) **Blue:** Our school building is **blue** in colour.
- 3) **Circle:** The teacher asked us to sit in a **circle**.
- 4) **Lines:** Stand in a **line**.
- 5) **Moon:** The **moon** is surrounded by many stars.

<https://www.youtube.com/watch?v=KvYh1e93BII>

Activity

Cut five different shapes of different colour and paste here.



Textual exercise

➤ Answer the following questions

- 1) What did Grandmother and Mohini draw first?
 - A) First, grandmother and Mohini drew circles.
- 2) What were the colours of the balloons that Mohini drew?
 - A) Mohini drew red, blue, green and yellow coloured balloons.

Page No 60:

➤ Question – make the fruit names

a, b, c, d, e, f

g, h, i, j, k, l

m, n, o, p, q, r

mango nut orange peach

Page No 61:

➤ Question

a Look at the picture and fill in the blanks.

d _ _ b _ _ _

e _ _ _ _ _ o _ _

h _ _ _ _ c _ _

Answer

dog
elephant

horse

bull
owl
cat